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DREAM-C Operation Guide

Diagnostic Receptive Expressive Assessment of Mandarin – Comprehensive

Norm-referenced language screening for Mandarin-speaking children aged 2.5-8 years

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Log in

PART 01

Log in

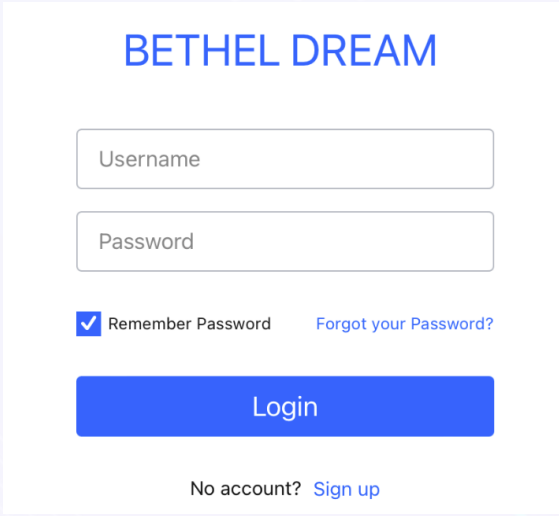
Run the software

Make sure your device is turned on and connected to internet

Click on the Bethel DREAM software icon

the device needs to stay connected to the internet throughout the test

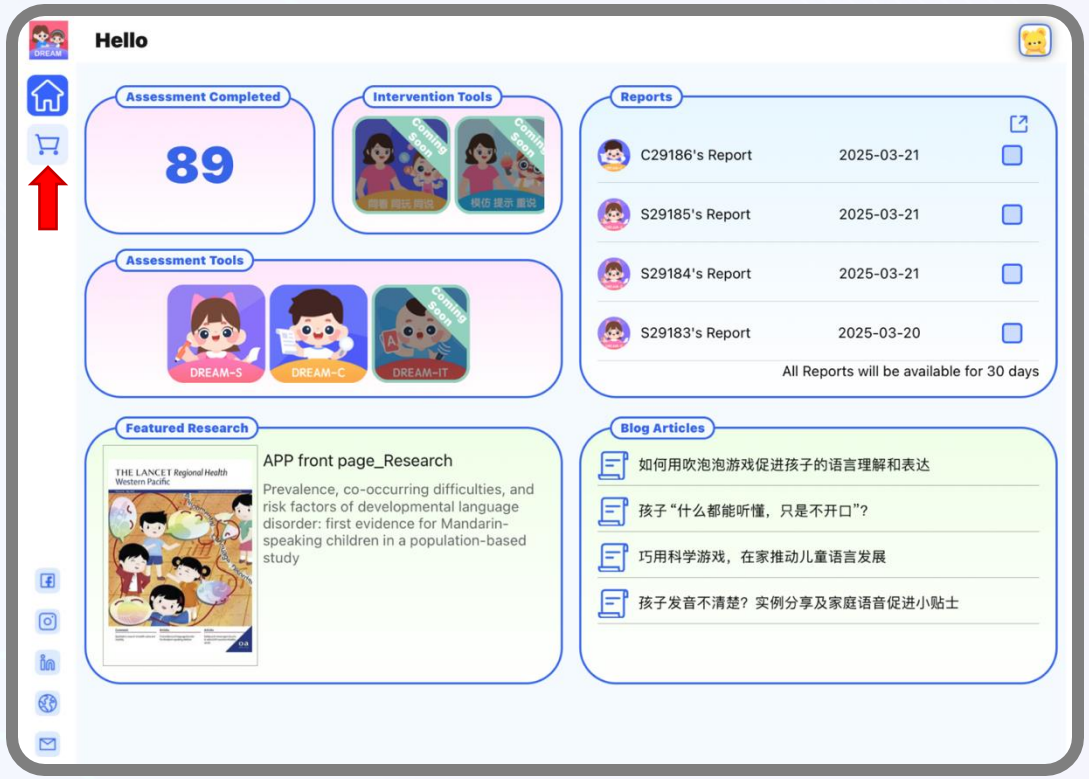
Enter username and password



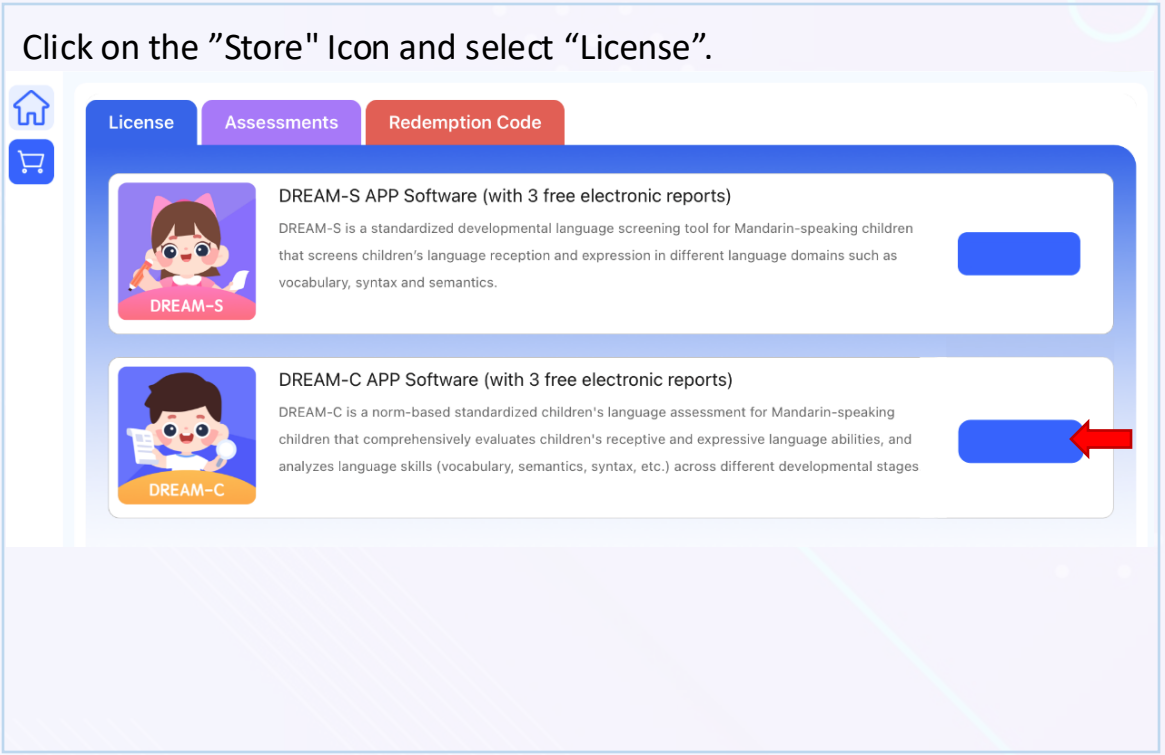
Create an Assessment

PART 02

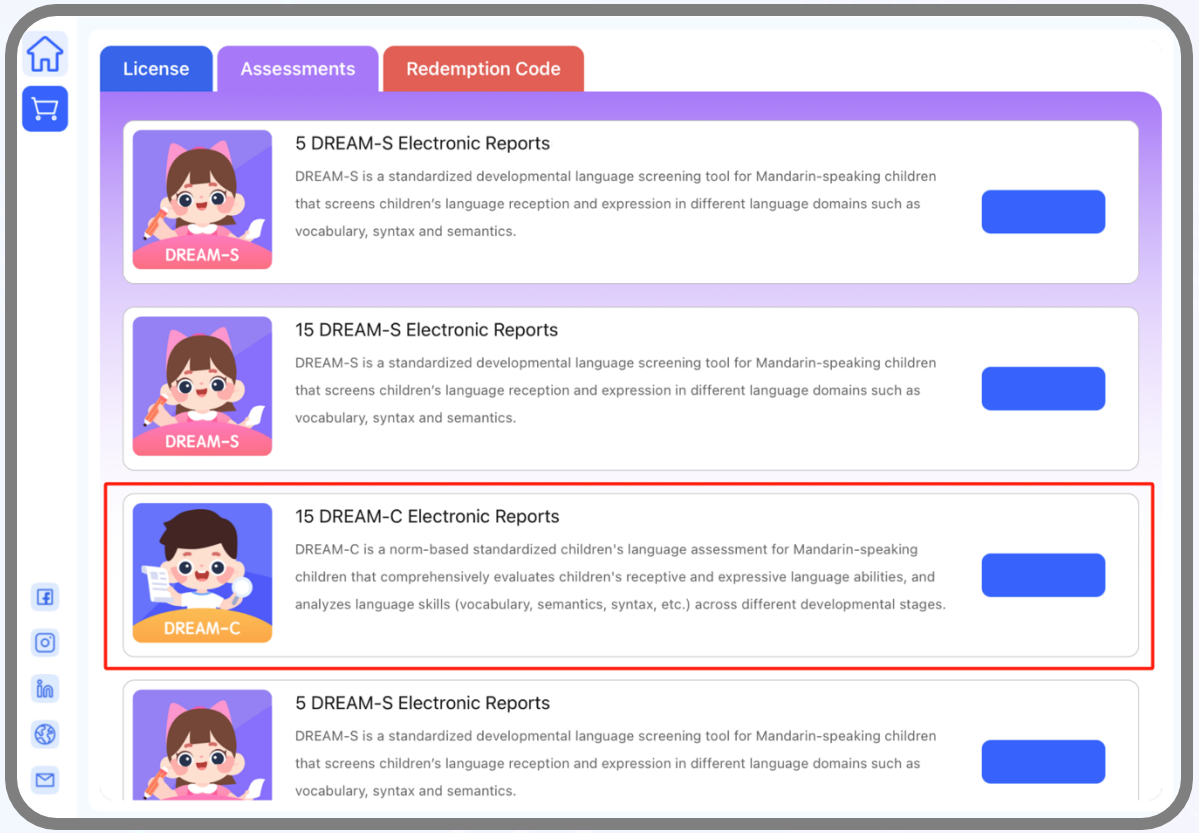
Purchase an Assessment License



Click on the ”Store" Icon and select “License”.

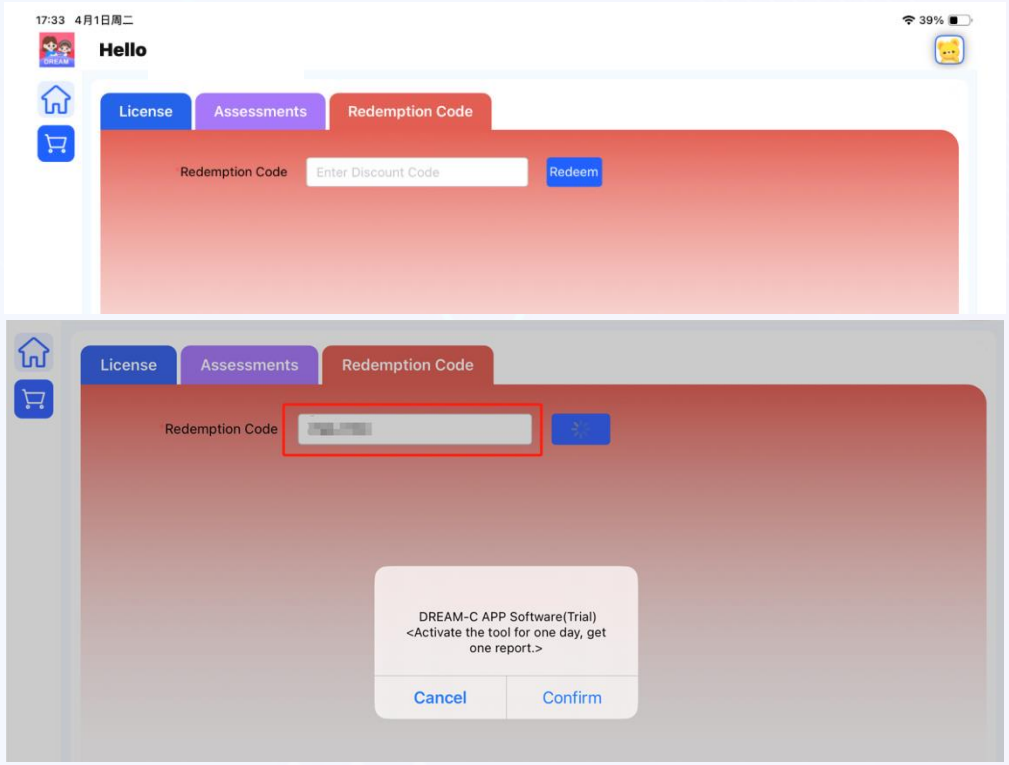


Purchase Test Protocols / Reports



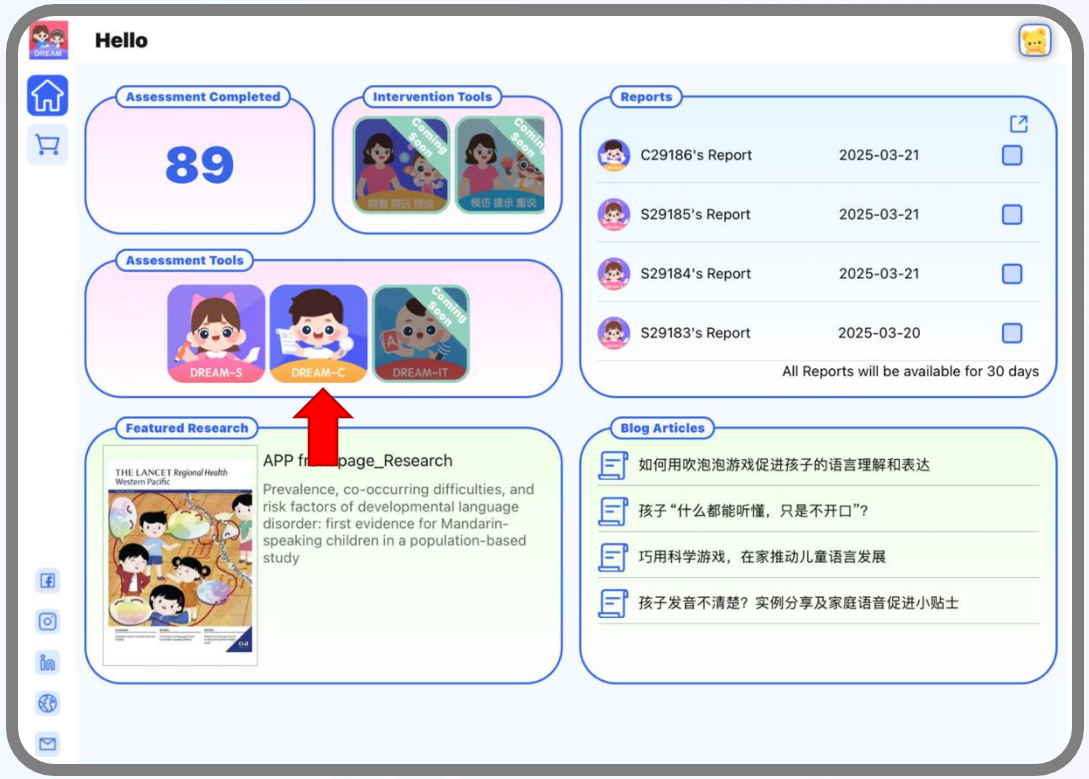
Click on " Store", select "Assessments", choose the desired number of report copies based on your needs, and after purchase, you can check the remaining report copies on the tool's details and purchase page.

Redeem Discount Code



If you have a discount code, click “Store”, select "Discount Code”, enter the code, and click "Redeem" to complete the redemption.

Create an Assessment--Select DREAM-C



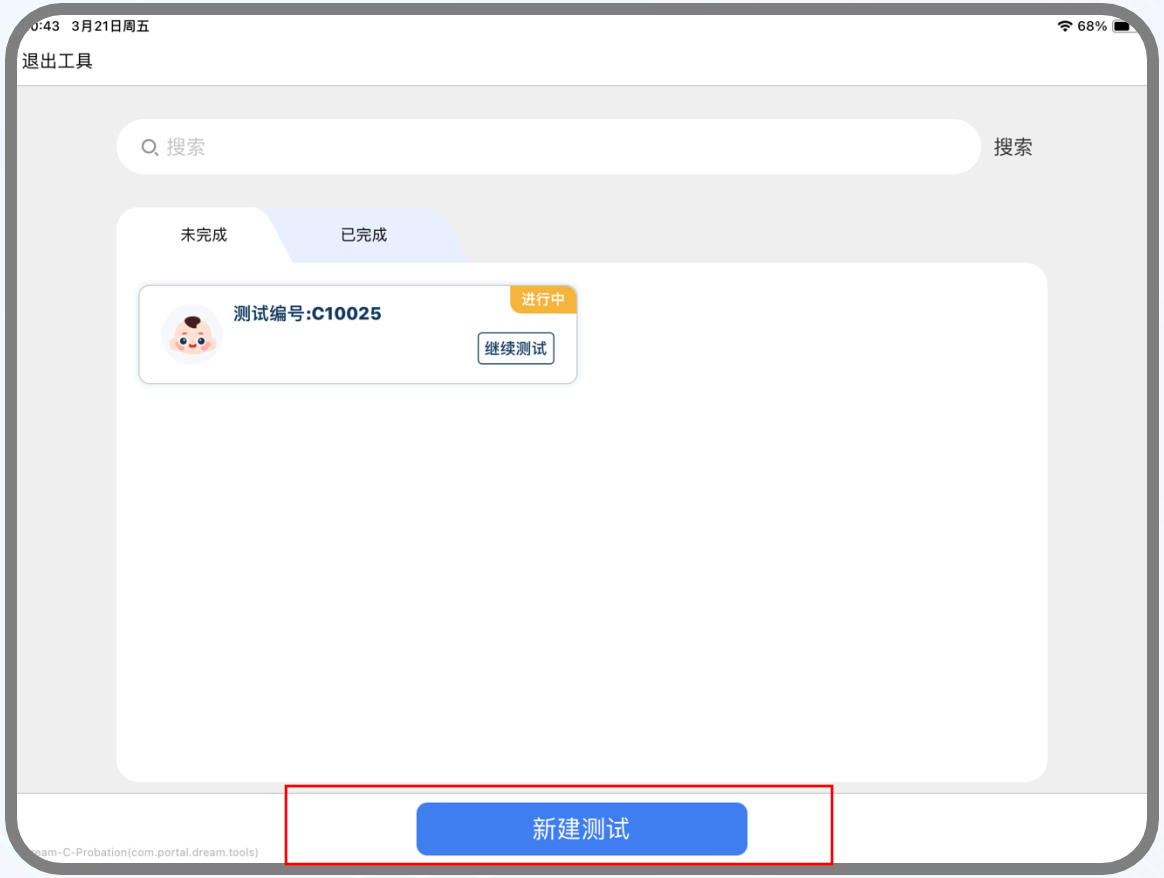
Click on DREAM-C icon

Enter Tool

Click on Enter Tool

Your remaining number of reports will be displayed above the button. When report balance is insufficient, a prompt will remind you to repurchase.

Create an Assessment-- Create a New Test



Create a New Test

Click the "New Test" button at the bottom of the page to create a new test

Create an Assessment--Enter Child’s Age

Enter Client’s Age

Select child’s age and click the “Submit” button

Create an Assessment--Prerequisites

Prerequisites

When creating a test, you need to confirm with the parents whether the child meets the basic requirements for the test. A test can only be created if all the criteria are met.

Click the "Submit" button to return to the test.

If a test is not completed within 10 days, it will automatically expire.

Assessment Procedure

PART 03

Assessment Procedure--Start a Test

Start a Test

After filling in the child's information, return to the test homepage, find the target child, and select "Start Test" to enter the test interface.

Please note:

The Bethel DREAM App does not save child's identifiable information such as name, date of birth, or sex. For records keeping, **please keep details of the child information and test report number separately.**

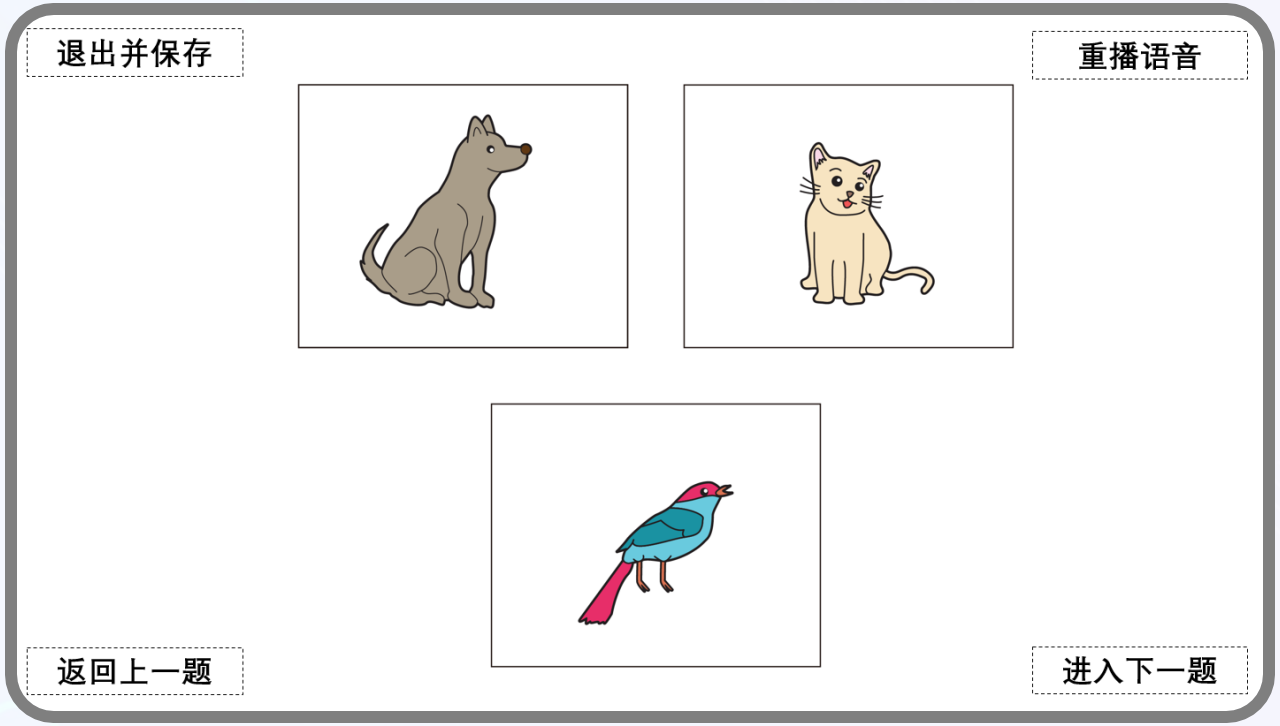
Assessment Procedure--Confirm Child’s Info

Confirm Child’s Info

After selecting "Start Test," you will be directed to the child information confirmation page. Once confirmed, click "Next" to proceed with the test.

Please make sure to confirm the child's age. Once verified, click "Next" to start the test. Once the test completed, the child's information cannot be modified.

Assessment Procedure--Operation Buttons



Operation Buttons

To prevent children from being disturbed while selecting answers, the operation buttons in the assessment are hidden.

- The top left corner is for **Save and Exit**.
- The bottom left corner is for **Returning to the Previous Question**.
- The top right corner is for **Repeating the Audio**.
- The bottom right corner is for **Next Question**.

Note that every item has audio prompts. To adjust the **volume** of the prompts, use the **volume buttons** on iPad.

➢ When saving and exiting, please ensure you have a stable internet connection to prevent data loss. All tests can be saved and resumed within 10 days.

Assessment Procedure– Complete the Test

Save & Exit

After completing the test, you can click **"View Report"** to check the report or click **"Return"** to go back to the children's list interface.

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Assessment Report

PART 04

Assessment Report--View Report

After completing the test, click **“view report”** to check your Assessment report

Diagnostic Receptive and Expressive Assessment of Mandarin–Comprehensive
DREAM-C™

TEST INFORMATION

TEST ID	C2071XX	AGE	7 Years 7 Months
TEST DATE	2025-04-02	NAME	

STANDARD SCORES & PERCENTILES

Language Standard Scores	Total Language	Receptive	Expressive	Semantics	Syntax
Scores	89.0	91.0	81.0	92.0	86.0
Percentiles	23.2%	27.4%	10.3%	29.7%	17.5%

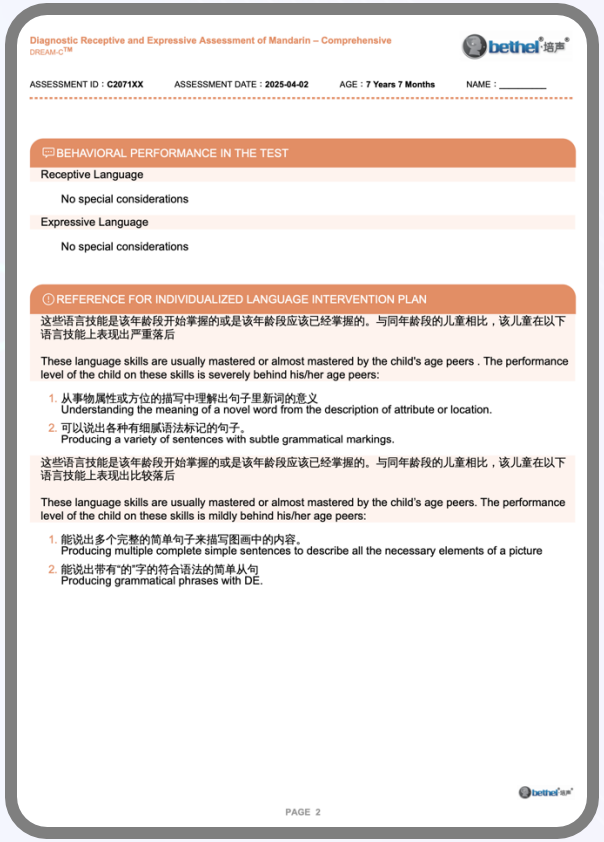
Percentile is a number between 1 and 99 that is used to indicate where your child's verbal communication skills rank in comparison to children of the same age. The percentile ranking 50% is the average. For example, if your child has a percentile rank of 75%, his/her performance on the test is better than 75% of the children in his/her age group.

80-120 points: typical developing language ability for the same age group

100 points: Average level of language skills for the same age group

If a child's score on a criterion is below 80 points, the child is substantially behind his or her peers in that skill.

PAGE 1



Diagnostic Receptive and Expressive Assessment of Mandarin – Comprehensive
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ASSESSMENT ID : C2071XX ASSESSMENT DATE : 2025-04-02 AGE : 7 Years 7 Months NAME : _____

BEHAVIORAL PERFORMANCE IN THE TEST

Receptive Language

No special considerations

Expressive Language

No special considerations

REFERENCE FOR INDIVIDUALIZED LANGUAGE INTERVENTION PLAN

这些语言技能是该年龄段开始掌握的或是该年龄段应该已经掌握的。与同年龄段的儿童相比，该儿童在以下语言技能上表现出严重落后

These language skills are usually mastered or almost mastered by the child's age peers . The performance level of the child on these skills is severely behind his/her age peers:

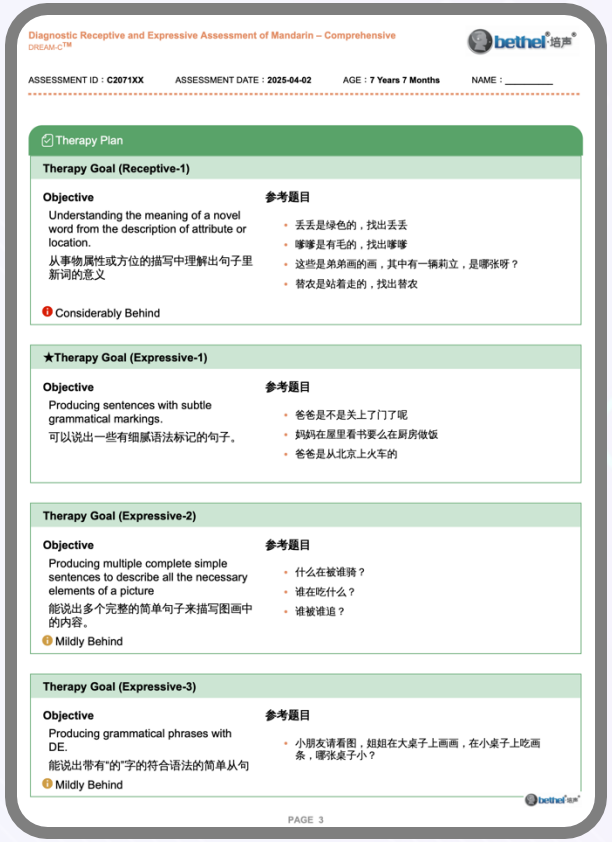
1. 从事物属性或方位的描写中理解出句子里新词的意义
   Understanding the meaning of a novel word from the description of attribute or location.
2. 可以说出各种有细腻语法标记的句子。
   Producing a variety of sentences with subtle grammatical markings.

这些语言技能是该年龄段开始掌握的或是该年龄段应该已经掌握的。与同年龄段的儿童相比，该儿童在以下语言技能上表现出比较落后

These language skills are usually mastered or almost mastered by the child's age peers. The performance level of the child on these skills is mildly behind his/her age peers:

1. 能说出多个完整的简单句子来描写图画中的内容。
   Producing multiple complete simple sentences to describe all the necessary elements of a picture
2. 能说出带有“的”字的符合语法的简单从句
   Producing grammatical phrases with DE.

PAGE 2



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ASSESSMENT ID : C2071XX ASSESSMENT DATE : 2025-04-02 AGE : 7 Years 7 Months NAME : _____

Therapy Plan

Therapy Goal (Receptive-1)

Objective
Understanding the meaning of a novel word from the description of attribute or location.
从事物属性或方位的描写中理解出句子里新词的意义

参考题目
- 丢丢是绿色的，找出丢丢
- 嗲嗲是有毛的，找出嗲嗲
- 这些是弟弟画的画，其中有一辆莉立，是哪张呀？
- 替农是站着走的，找出替农

Considerably Behind

★Therapy Goal (Expressive-1)

Objective
Producing sentences with subtle grammatical markings.
可以说出一些有细腻语法标记的句子。

参考题目
- 爸爸是不是关上了门了呢
- 妈妈在屋里看书要么在厨房做饭
- 爸爸是从北京上火车的

Therapy Goal (Expressive-2)

Objective
Producing multiple complete simple sentences to describe all the necessary elements of a picture
能说出多个完整的简单句子来描写图画中的内容。

参考题目
- 什么在被谁骑？
- 谁在吃什么？
- 谁被谁追？

Mildly Behind

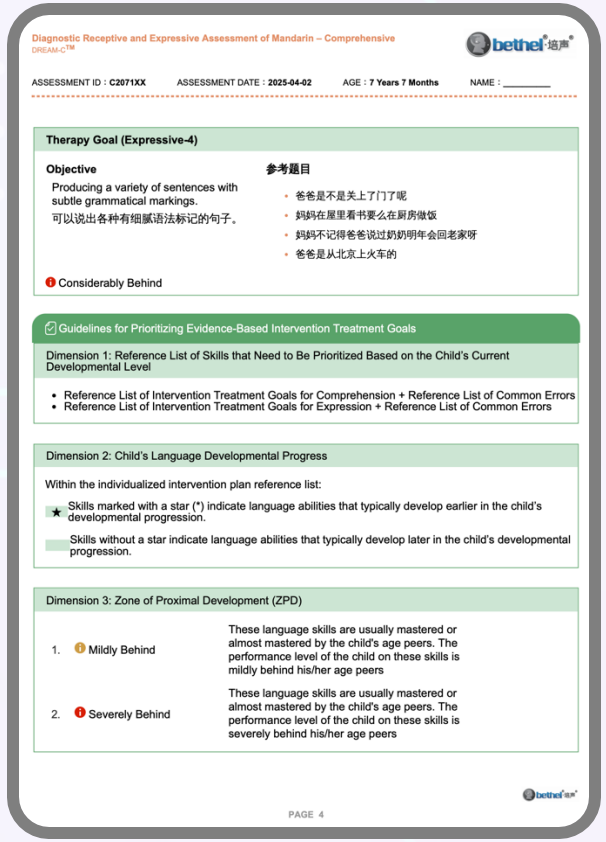
Therapy Goal (Expressive-3)

Objective
Producing grammatical phrases with DE.
能说出带有“的”字的符合语法的简单从句

参考题目
- 小朋友请看图，姐姐在大桌子上画画，在小桌子上吃画条，哪张桌子小？

Mildly Behind

PAGE 3



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ASSESSMENT ID : C2071XX ASSESSMENT DATE : 2025-04-02 AGE : 7 Years 7 Months NAME : _____

Therapy Goal (Expressive-4)

Objective
Producing a variety of sentences with subtle grammatical markings.
可以说出各种有细腻语法标记的句子。

参考题目
- 爸爸是不是关上了门了呢
- 妈妈在屋里看书要么在厨房做饭
- 妈妈不记得爸爸说过奶奶明年会回老家呀
- 爸爸是从北京上火车的

Considerably Behind

Guidelines for Prioritizing Evidence-Based Intervention Treatment Goals

Dimension 1: Reference List of Skills that Need to Be Prioritized Based on the Child's Current Developmental Level

- Reference List of Intervention Treatment Goals for Comprehension + Reference List of Common Errors
- Reference List of Intervention Treatment Goals for Expression + Reference List of Common Errors

Dimension 2: Child's Language Developmental Progress

Within the individualized intervention plan reference list:

★ Skills marked with a star (*) indicate language abilities that typically develop earlier in the child's developmental progression.

Skills without a star indicate language abilities that typically develop later in the child's developmental progression.

Dimension 3: Zone of Proximal Development (ZPD)

1. Mildly Behind — These language skills are usually mastered or almost mastered by the child's age peers. The performance level of the child on these skills is mildly behind his/her age peers
2. Severely Behind — These language skills are usually mastered or almost mastered by the child's age peers. The performance level of the child on these skills is severely behind his/her age peers

PAGE 4

Saving, Printing and Forwarding Reports

Completed test reports will appear in the **Reports** section of the Bethel DREAM App.

To save, print, email or send reports via other apps,

1. Click on the checkbox beside the report
2. Click on the Send button
3. A menu of options will appear which will allow you to email, print or forward the selected test reports, using your choice of apps.

Note that

- The Bethel DREAM App Stores test reports for **30 days** – please ensure that all reports are saved/forwarded off within this time period
- The Bethel DREAM App does not save child's identifiable information such as name, date of birth, or sex. For records keeping, **please keep details of the child information and test report number separately**.

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Please contact us via

dreamapp@ourbethel.com

if you have further questions